

Chinese 1 Disclosure
Mr. Bishop Room 1123
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Course Description

This course is designed to introduce students to Mandarin Chinese. We also will spend time learning about the country and the culture, as well as basic expressions that are used every day.

Course Goals and Objectives

The students will be able to:

- 1) Speak and understand basic greetings;
- 2) count to 1000;
- 3) identify and say colors;
- 4) understand how to use pinyin;
- 5) understand the five basic tones of Mandarin;
- 6) have simple conversations with each other.

Course Materials

The text for this course will vary, as well as materials I will produce for the students.

Format and Procedures

Students need to be prepared every day with a pencil, their planner, and any assigned homework. Students are expected to be in their seats when the tardy bell rings. Failure to be prepared may result in a tardy.

Course Requirements (Assignments, Attendance, Tardies, Discipline, etc.)

Due to the nature of this course, students are expected to attend school regularly, be on time, and be prepared to learn. Each day we will work on pronunciation and listening that are difficult to duplicate outside of the classroom at this time.

Assignments for this class include outside homework assignments, in-class practice and participation, quizzes and tests.

Students are expected to be attentive during speaking practice and lectures. Restroom and drinking privileges are at the discretion of the teacher. Wandering during class or speaking out during a lecture or rehearsal are not appropriate. Planners, notebook or binder, and a pencil are expected in class daily, unless otherwise stated by the teacher. "I forgot my assignment" is not acceptable, and participation points will be deducted.

Grading Procedures

- Grades are based upon a percentage scale. Work, participation, tests, and concerts will be given a value, and the total percentage at the end of the quarter will help dictate a student's grade.
- Students are allowed by district Policy S-4 to make-up work with excused absences (illness, extracurricular activities, religious observance, family activities,). Late work, missed assignments, homework, tests, or quizzes may be made up and graded. The student will normally have a week to make up any missed work or tests. This may include a student coming in before school, or staying after school. In some cases, I can make up a test immediately after class.

GRADING SCALE

- 95 - 100 % = A
- 90 - 94.9% = A-
- 85 - 89.9% = B+
- 80 - 84.9% = B
- 75 - 79.9% = B-
- 70 - 74.9% = C+
- 65 - 69.9% = C
- 60 - 64.9% = C-
- 55 - 59.9% = D+
- 50 - 54.9% = D
- 45 - 49.9% = D-
- below 45% = F