

## READING

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### Course Description

This course is designed to help students become better readers through the use of different reading strategies and goals. Placement in the course is based upon test scores, as well as individual needs of each student. Sustained silent reading will play an important part of the course, both in school and at home. Other types of group reading practices will also be used in the classroom.

### Course Materials

- There is no specific text for this course. Students will, however, be responsible to have reading material with them every day. This material may be either in the form of a novel or a non-fiction book. Other handouts and copies will be given during class.
- Your students will be using the SRI reading program on the school computer as a tool to gauge their reading progression. They are expected to always be mindful of the district acceptable use policy. The SRI is a program that is used for reading comprehension, and keeps track of the students' ongoing progress. It will also generate, for the students, a list of books and novels that will help them achieve their reading goals.

### Format and Procedures

- Students need to be prepared everyday with a pencil, their reading book/novel, their planner, and any other assignments they may be given. Students will be given a home reading log that will be due every week, on Tuesdays. They are expected to read at least two hours, outside of school, during the week. This reading is expected above and beyond their reading assignments for other classes. Preference to reading material is literature that is of interest to the student.

### Course Requirements (Assignments, Attendance, Tardiness, Discipline, etc.)

- Students are expected to attend school regularly, be on time, and come prepared to learn. A tardy for my class is a student that walks into the classroom anytime after the fourth (4<sup>th</sup>) chime of the tardy bell.
- Students may be asked to write book reports, present reading summaries to the class, or give oral book reports. Students will also be given individual reading tests one-on-one in the hallway during class time.
- Students are expected to behave as responsible, young adults in the classroom. When I am discussing with the class, they are expected to listen, and not have conversations with those sitting around them. As questions arise, I would appreciate their hand being raised, instead of shouting out their questions/comments.
  - Students will be given a "reading log" that is to be used to track the hours spent reading outside of school. The reading log is to be filled out daily, with a minimum of two hours every week spent in silent reading as homework. The reading log time is to be calculated at the end of the week, and the total hours and minutes calculated by the student using a time format, i.e., 2:30 meaning two hours and thirty minutes. The reading log should be initialed or signed by a parent or guardian every week. Point will be deducted for no parent initials or if I have to calculate the time. Reading logs missing more than two guardian signatures during the quarter will not be accepted until signed. Reading logs **are due every Tuesday**.
  - A "sluff" is an automatic "U" in citizenship.

### Grading Procedures

- Attendance is not used in the calculation of academic grades. However, grades may suffer as a result of missed assignments.
- Students are allowed by district Policy S-4 to make-up work with **excused absences** (illness, extracurricular activities, religious observance, family activities,). Students will have one week to make up missed assignments.
- Grades will be determined by overall points possible, and assigned by percentage of points received.